


































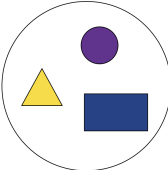



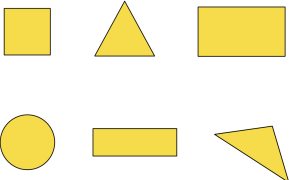
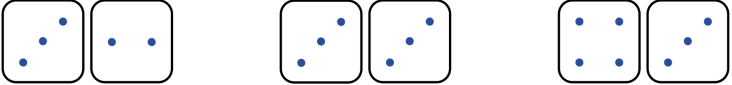



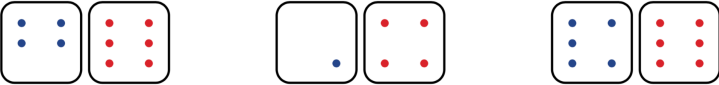
Kindergarten Monthly Skills


September										
Standard	Skill	Example Question								
K.CC.A.3	Number Naming (0-10)	<p>Point to the number and say it's name:</p> <table><tr><td>5</td><td>4</td><td>2</td><td>0</td><td>1</td><td>7</td><td>9</td><td>6</td></tr></table>	5	4	2	0	1	7	9	6
5	4	2	0	1	7	9	6			
K.CC.B.4	Subitizing (Dice 1-6)	<p>Point to each box and tell me how many dots are in each one:</p> <table><tr><td></td><td></td><td></td><td></td></tr></table>								
										
K.CC.B.4	Counting (0-10)	<p>Point to each circle and count out loud how many circles in all:</p> <table><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>								
										

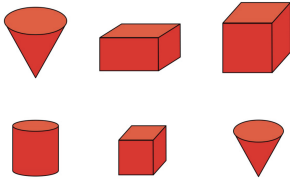
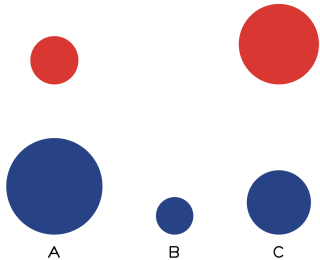
October										
Standard	Skill	Example Question								
K.CC.A.3	Number Naming (11-20)	<p>Point to the number and say it's name:</p> <table><tr><td>20</td><td>16</td><td>19</td><td>14</td><td>11</td><td>8</td><td>10</td><td>7</td></tr></table>	20	16	19	14	11	8	10	7
20	16	19	14	11	8	10	7			
K.CC.B.4	Subitizing & Comparing (1-6)	<p>Which 2 boxes have the same number of dots:</p> <div><div><p>A</p></div><div><p>B</p></div><div><p>C</p></div><div><p>D</p></div></div>								
K.MD.B.3	Classifying Objects	<p>The things in each circle belong together. Point to the circle where the train belongs:</p> <div><div></div><div></div><div></div></div> <div></div>								


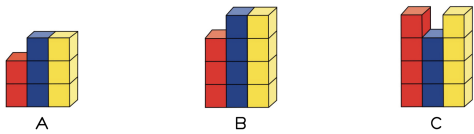
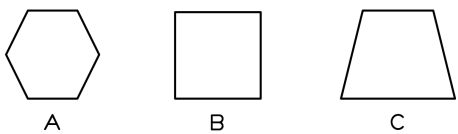
November		
Standard	Skill	Example Question
K.OA.A.2	Adding Within 10 (Visual Support)	Sam has seven trucks. His friend has 3 trucks. How many trucks do they have in all: 
K.G.A.2	Identifying 2-Dimensional Shapes	Point to the square. How many triangles are there: 
K.CC.C.7 (Standard is 2 numbers & only to 10)	Comparing Numbers (Within 20)	Point to the largest number. Point to the smallest number: 13 19 11 17

December		
Standard	Skill	Example Question
K.OA.A.2	Subitizing & Addition (Within 10)	Say the total number of dots in each group of boxes: 
K.OA.A.2	Adding Within 10	How many is one plus three more?
K.OA.A.2	Subtracting Within 10 (Visual Support)	Maya drew five pictures. If she gives 4 away, how many pictures will she have left: 


January		
Standard	Skill	Example Question
K.OA.A.2	Subitizing & Subtraction	<p>Look at each pair of boxes. How many more blue dots do we need to match the number of red dots:</p> 
K.OA.A.5	Fluently Add Within 5	$3 + 1 = \underline{\quad}$
K.NBT.A.1	Decomposing into Tens & Ones	<p>37 has 7 ones and how many tens:</p> <p>$37 = \underline{\quad} \text{ tens} + 7 \text{ ones}$</p>

February		
Standard	Skill	Example Question
K.OA.A.2	Subtracting Within 10	Four take away three leaves how many?
K.CC.A.2	Counting On From a Given Number (Smaller Numbers)	<p>Start at 4 and count up to 10:</p> <p>4</p>
K.OA.A.4	Find the Missing Number to Make 10	<p>How many more balloons do you need to make ten in all:</p> 

March		
Standard	Skill	Example Question
K.OA.A.5	Fluently Subtract Within 5	$5 - 2 = \underline{\quad}$
K.G.A.2	Identifying 3-Dimensional Shapes	<p>Point to the cylinder. How many cones are there?</p> 
K.MD.A.2	Comparing the Size of Objects (Bigger, Smaller, Tallest, ...)	<p>Which blue circle is bigger than this one (point to small red circle), but smaller than this one (point to big red circle)</p> 

April		
Standard	Skill	Example Question
K.CC.A.2	Counting On From a Given Number (Larger Numbers)	<p>Start at 43 and count up to 50:</p> <p>43</p>
K.CC.B.5	Classifying, Counting, and Matching	<p>Which group of cubes matches the number of red, yellow, and blue balloons:</p>  
K.G.B.4	Attributes of Shapes	<p>Which shape has only 2 sides that are the same length:</p> 

May

Standard	Skill	Example Question
K.CC.B.4	Ordinal Numbers	<p>Point to the student who is sixth in line?</p> 
K.OA.A.3	Counting & Adding to Make a Given Number	<p>Which 2 stacks of cubes makes 8 cubes in all:</p> 